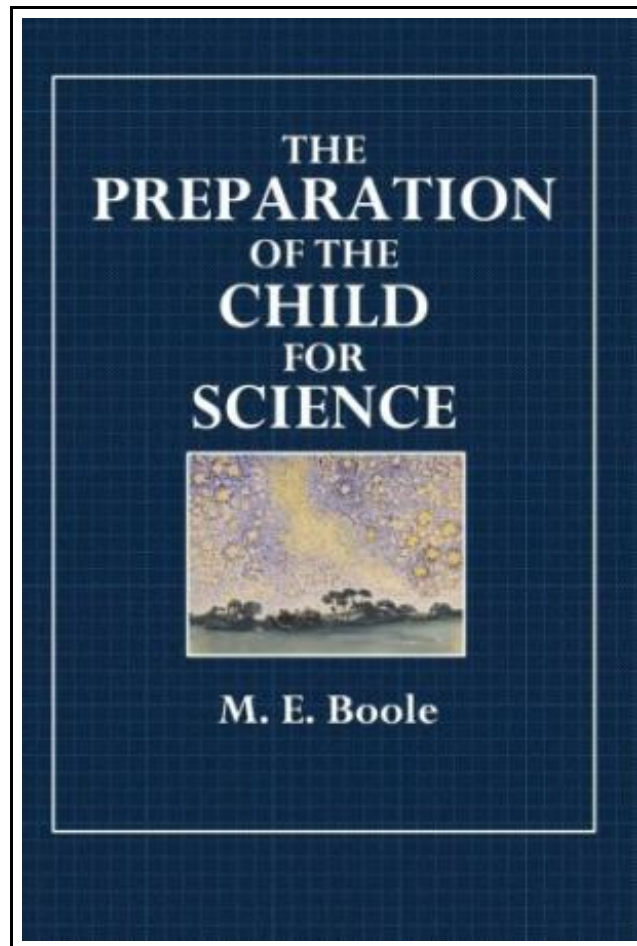


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Createspace, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.An excerpt from the beginning of the first chapter: THE SCIENTIFIC MIND The present volume is specifically concerned with the preparation of the child for science. It offers suggestions as to means by which the scientific condition of mind can be induced. Each mother must decide for herself whether, and to what extent, she wishes to induce this condition. The first desideratum is that parents should form a clear idea what is the scientific condition of mind; the next is that they should know in what consists the preparation for it. The typically scientific mind may be described as one which stands in a definite relation to As-Yet-Unknown Truth, and especially to that portion of the As-Yet-Unknown which is just below the horizon of knowledge. In proportion as a mind is non-scientific, the occurrence of an unfamiliar phenomenon stimulates it to form some immediate classification or judgment. A new statement is hailed at once as true or false ; a new fact is classified as good or bad, nice or nasty ; an unfamiliar action as right or wrong, c. In proportion as a mind is scientific, the occurrence of a new phenomenon tends to set it vibrating with a consciousness of coming revelation, and to start a certain cycle of mental attitudes, a cycle of the following kind: - Homage. Attention. Observation. Analysis. Antithesis. Synthesis. Contemplation. Effacement. Repose. Judgment or Classification. The cycle varies in duration; each phase may occupy a few seconds, or many months, or even years; but the tendency to fall into some such sequence as that above described at the touch of a new fact is what constitutes the essentially scientific condition. It...



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