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Reviews

The book is fantastic and great. It is rally exciting through looking at period of time. Your way of life period will likely be change when you full reading this publication. (Elijah Kuphal)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 52 pages. Original publisher: Washington, D. C.: United States Dept. of Education, National Center for Education Statistics, 2006 OCLC Number: (OCoLC)71437380 Subject: Education -- United States -- Statistics. Excerpt: . . . relative care, nonrelative care could be provided in the childs home or in the home of the caregiver. 16 percent had center-based care as their primary arrangement. This includes care provided in places such as early learning centers, nursery schools, and preschools (including Early Head Start). 1 percent of children spent equal numbers of hours in two or more different types of care arrangements (such as 20 hours a week with a relative and 20 hours a week in a center-based program). The quality of a childs care arrangement was measured separately for children in center-based care and children in family-based care (i. e., relative and or nonrelative care) (table 6): as measured by ratings on the Infant Toddler Environment Rating Scale (ITERS), 9 percent of children with center-based arrangements were in low-quality care, 66 percent were in mediumquality (i. e., adequate) care, and 24 percent were in high-quality care, as measured by ratings on the Family Day Care Rating Scale (FDCRS), 36 percent of children in home-based arrangements were in low-quality care, 57 percent were in medium-quality (i. e. , adequate) care, and 7 percent were in high-quality care. Fathers in the Childrens Lives As part of the ECLS-B parent interview, information was collected on whether there was a father (biological, adoptive, step, or foster) living in the household. If there was no biological father who resided in the household, information was collected on...

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