Formative Language Assessment for English Learners: A Four-Step Process (Paperback)

By Rita Macdonald, Timothy Boals, Mariana Castro

Heinemann Educational Books, United States, 2015. Paperback. Book Condition: New. 231 x 185 mm. Language: English . Brand New Book. The significant challenges faced by English Language Learners (ELLs) become greater during the middle and high school years, when they must learn more abstract academic concepts with emergent English language skills and differing levels of background knowledge. To meet these challenges, ELLs need immediate feedback about how the development of their language abilities interacts with their academic performance; and teachers need practical strategies to help ELLs develop the specific content and language abilities necessary for success. In Formative Language Assessment for English Learners, the research team of Rita MacDonald, Timothy Boals, Mariana Castro, H. Gary Cook, Todd Lundberg, and Paula A. White demonstrates what good language assessment for formative purposes is, explains the cycle of formative language assessment, and shows how it unfolds stage by stage in a school setting. Based on a five-year collaborative project with middle and high school teachers in three major school districts, the book presents a process for: Weaving a language focus into content lessons Analyzing students language from writing samples to help them broaden their linguistic choices Creating active partnerships with students as they...

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